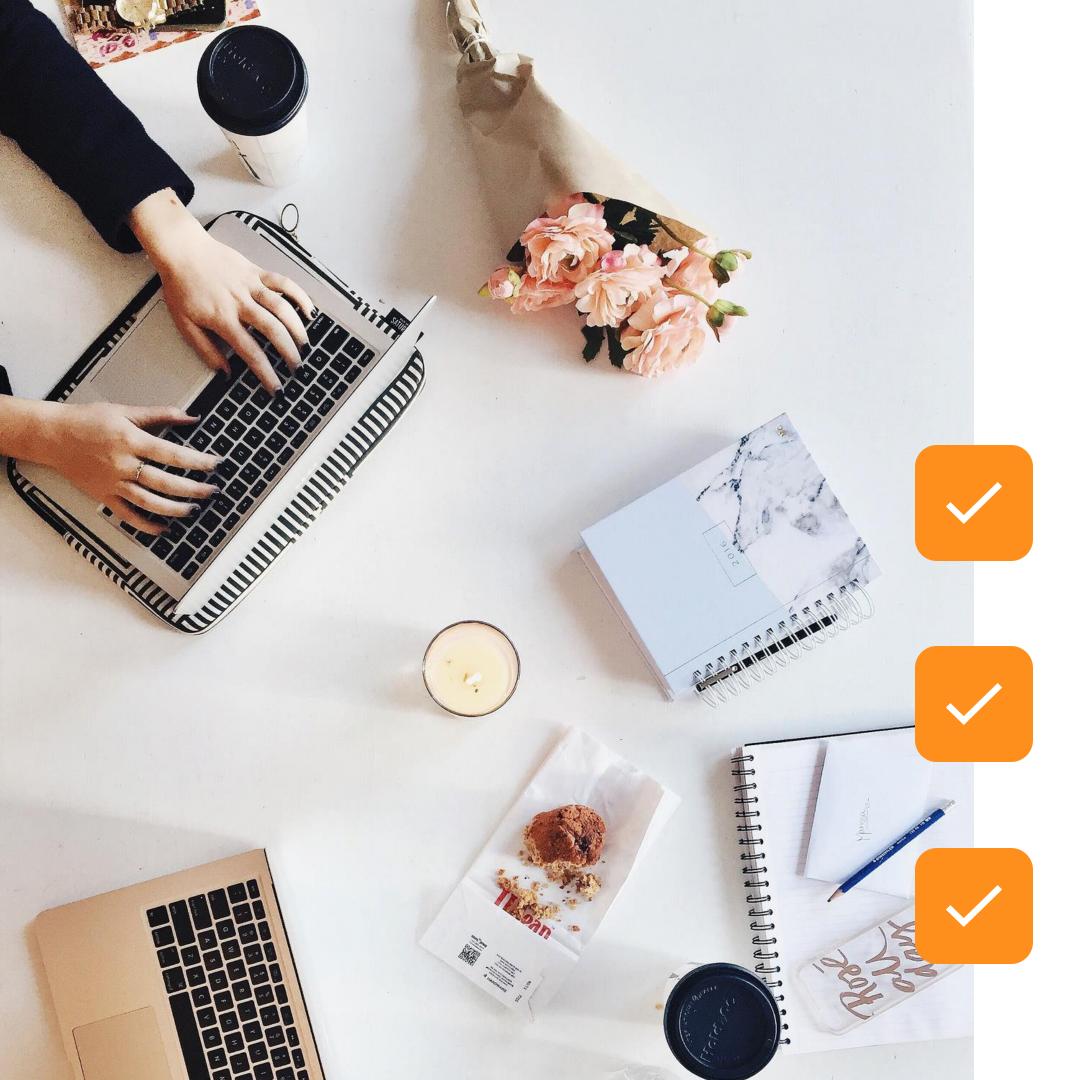
## Educating the Educator

How to create smart, safe, and private digital lives.



Smart GEN Society





### Suzie Fogarty

**Empathy-Woo-Input-Connectedness-Positivity** 

#### **Education Consultant**

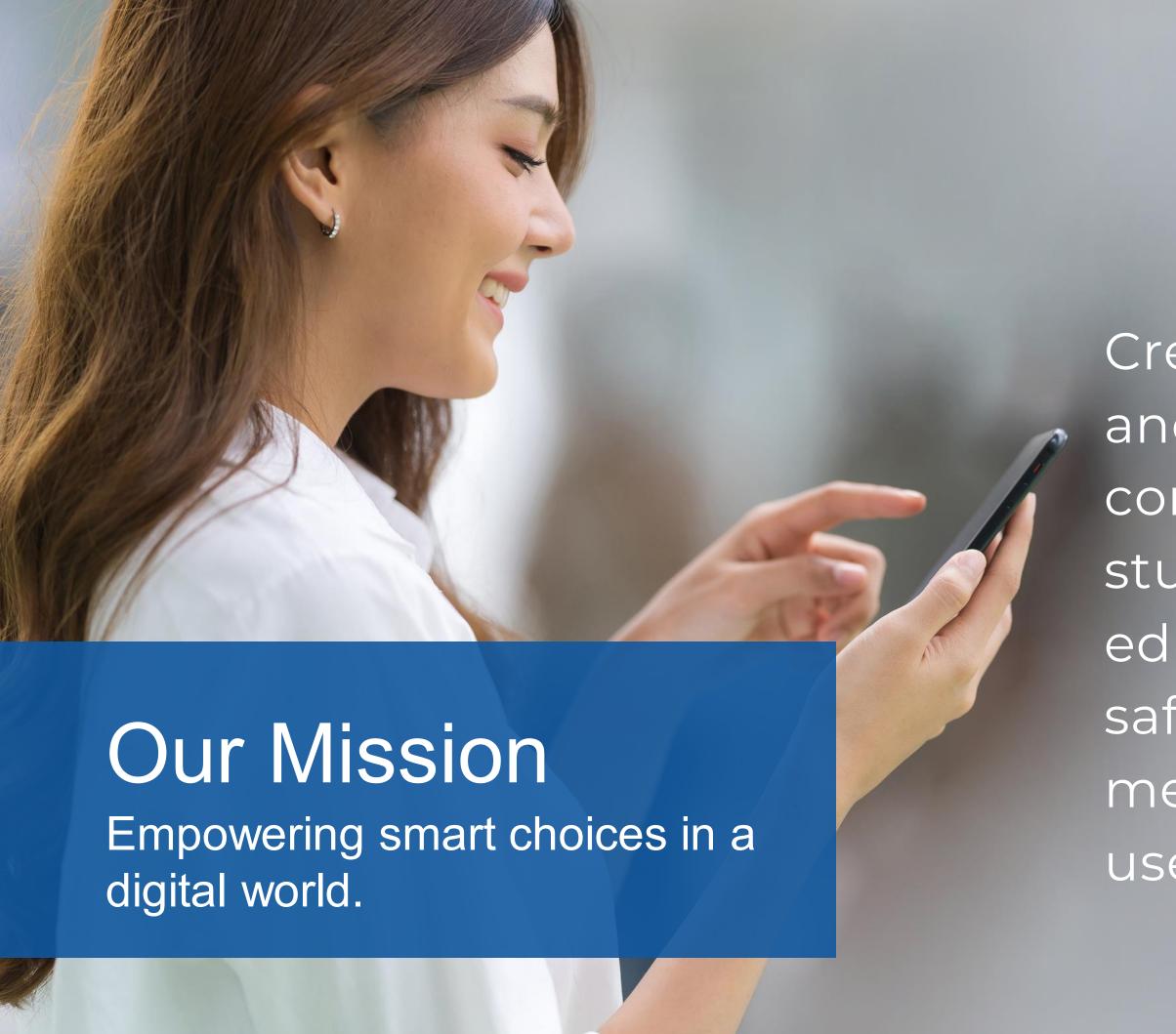
• M.Ed. Social Justice and Equity in Education

#### **Mother**

- Three Teenagers
- Fitz my Goldendoodle

#### **Passions**

- Inspiring Kids
- Being a Hope Dealer



Creating open, honest, and judgment-free communication between students, caregivers, and educators to protect the safety, privacy, and mental health of all digital users.



#### 01

100,000+ students, parents, and educators

#### 02

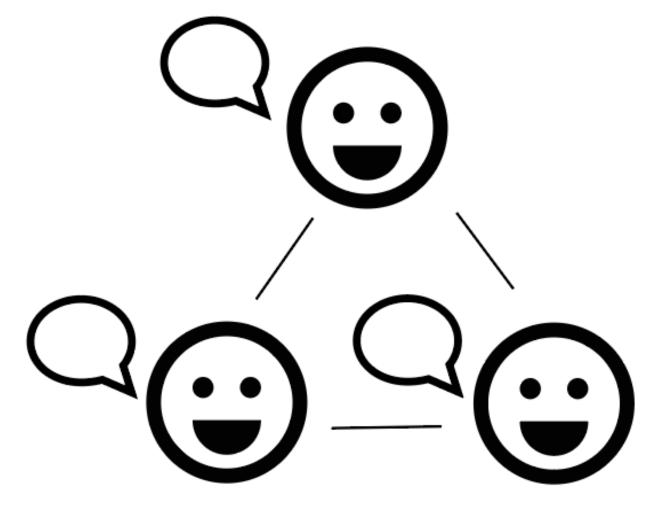
16 States

### 03

First and largest Midwest nonprofit in the digital wellness space.

### A Community Issue

### Before social media



### After social media

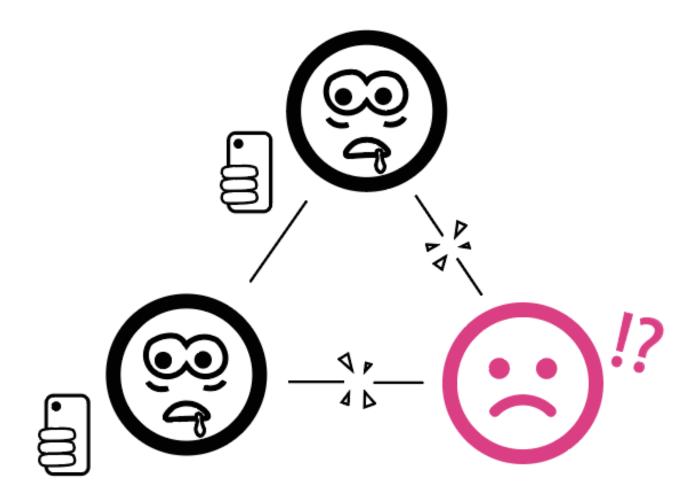


Figure 2: Social media as a trap — Chris Said "Teens, loneliness, and the social media paradox" (2021) Referenced in Twenge and Haidt Literature Review



### Why we do it

### PROBLEM #1

### Earlier access to digital devices:

In the U.S., minors receive digital devices and start social media well before age 13.

**87% of all** U.S. teens own a smartphone.









The average teen spends more than 9 hours a day on their smart devices.



### Why we do it

### 3 in 5 girls say that they felt persistently sad and hopeless



a marker for depressive symptoms, in 2021, up nearly 60% from 2011 as stated by the CDC.



50% of college students reported their mental health to be

below average or poor.

Teens who spend 5+ hours a day online are 71% more likely to have at least one risk factor for suicide and are 51% more likely to have inadequate sleep.



#### PROBLEM #2

### Mental Health Disorders are at Crisis Levels

Anxiety, depression, self-harm, suicidal ideations, and completion are at an all-time high. Research shows a correlation between smartphone and social media usage and these mental health effects.



### **CDC** suicide rates

for 10-to-24 are up nearly 60%.



### Why we do it

### PROBLEM #3

### Online Child Exploitation has Skyrocketed

The lack of boundaries between strangers and children online is one of the greatest risks that children are facing today. Reported digital exploitation is up 97.5% since the start of the pandemic.

### 69.1 million

sexually explicit images and videos were reported in 2019.





1-in-4 minors admit to being exposed to digital sexually explicit images.

82% of all child sex crimes originate from grooming on social media and gaming apps.



# What are we talking about?

### Snapshot of our digital world

Increase awareness regarding social media and safety concerns for youth and families

### Impact of social media

Briefly discuss the impact of social media/screen time on behavioral health



## When things go wrong

Discuss how we can promote healthy use of social media/screen time

## A snapshot of our digital world



## What is the cost of constant digital connection?

#### Data

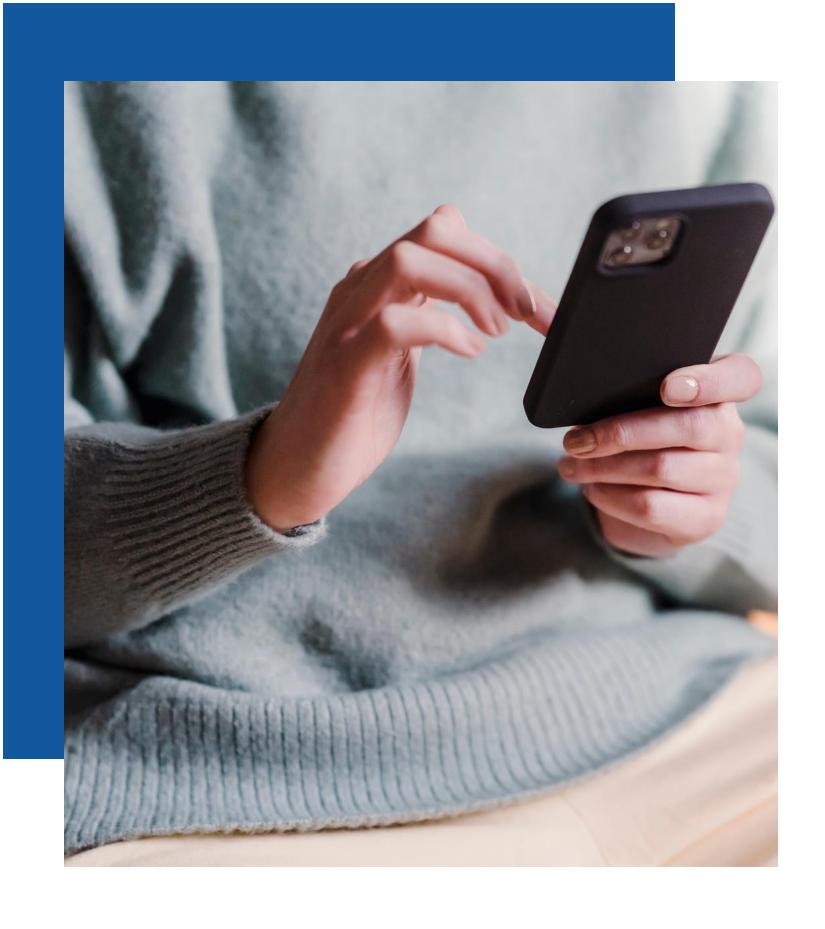
Name, address, phone number, school, sports teams, recreational activities, hangouts, shopping, etc.

### Privacy

You give up the right and expectation of privacy online.

### Mental Health

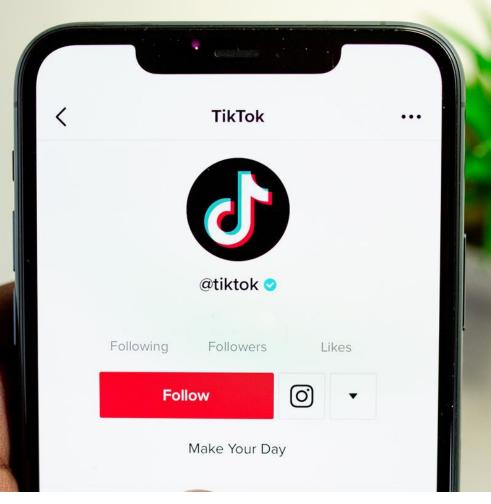
CDC and local hospital stats show we are at an all-time high for depression, self-harm, suicidal ideation.

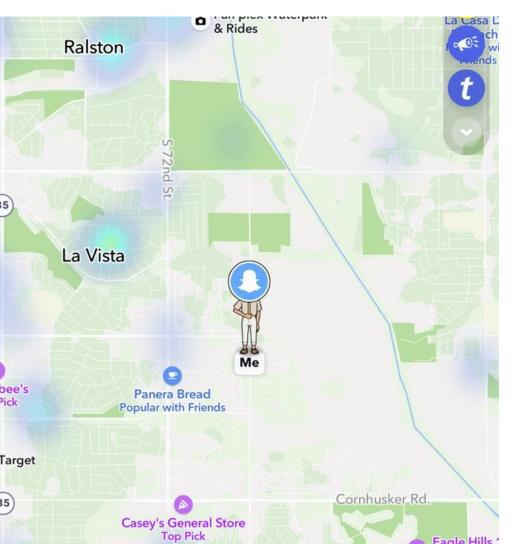


### Data Cost

#### Meta made \$116 Billion in 2022.

name, age, address, phone numbers, social media accounts, comments, Google searches, Netflix watchlist, kids' names, furry babies, parent's names, place of employment, shopping habits, coffee order, favorite sports team, facial care, route to work, other beverages, contacts lists, politics, demographics, zip codes, education, kid's educational probability, earning potential, types of vehicles, favorite color, TV shows last watched, IP address, type of phone you have, spending potential, hobbies, travel plans, rabbit holes you've fallen down, the toothpaste you prefer, on and on...







### **Privacy Cost**

#### @username

Attached to all devices logged into

#### **Home Address**

Apps like Snapchat share your location down to 20 feet on the planet, down to the minute.

#### School and Activities listed in Bios

Listing full-names, schools attended, where you practice is an unsafe practice.

## Impact of Social Media



### Times have changed.

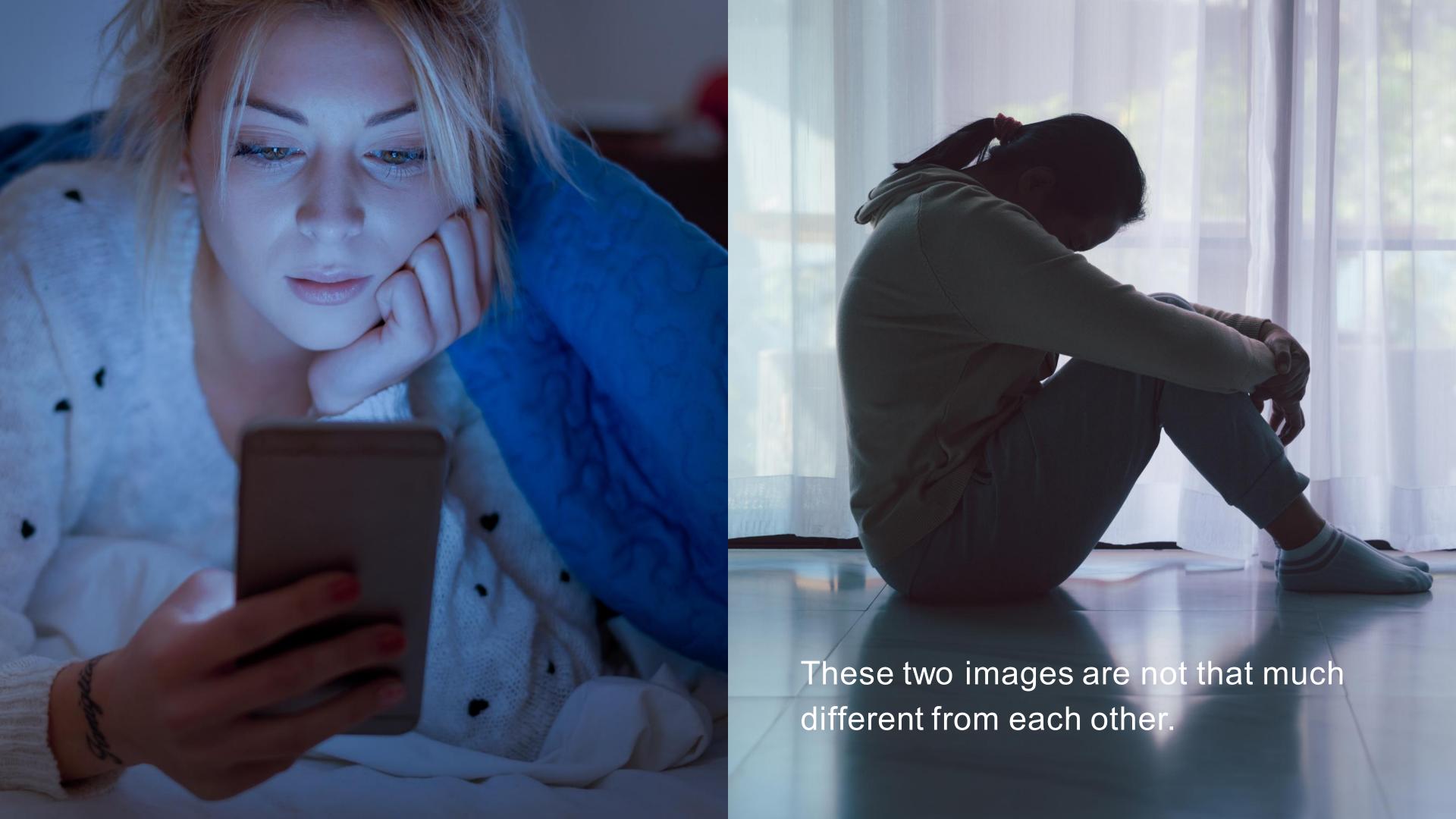
The way young people use their leisure time has fundamentally changed.



### Mental Health

Studies show that engaging in more than three hours per day on a handheld device, can lead to:

- Lack of exercise
- Poor mental health outcomes
- Challenges with Self Image



### Anxiety & Depression

### Higher social media use is tied to:

- Feelings of loneliness and isolation
- Lower self-esteem
- Challenges to body image
- Fear of missing out

Anxiety and Depression can also push people to use digital media more as an escape.

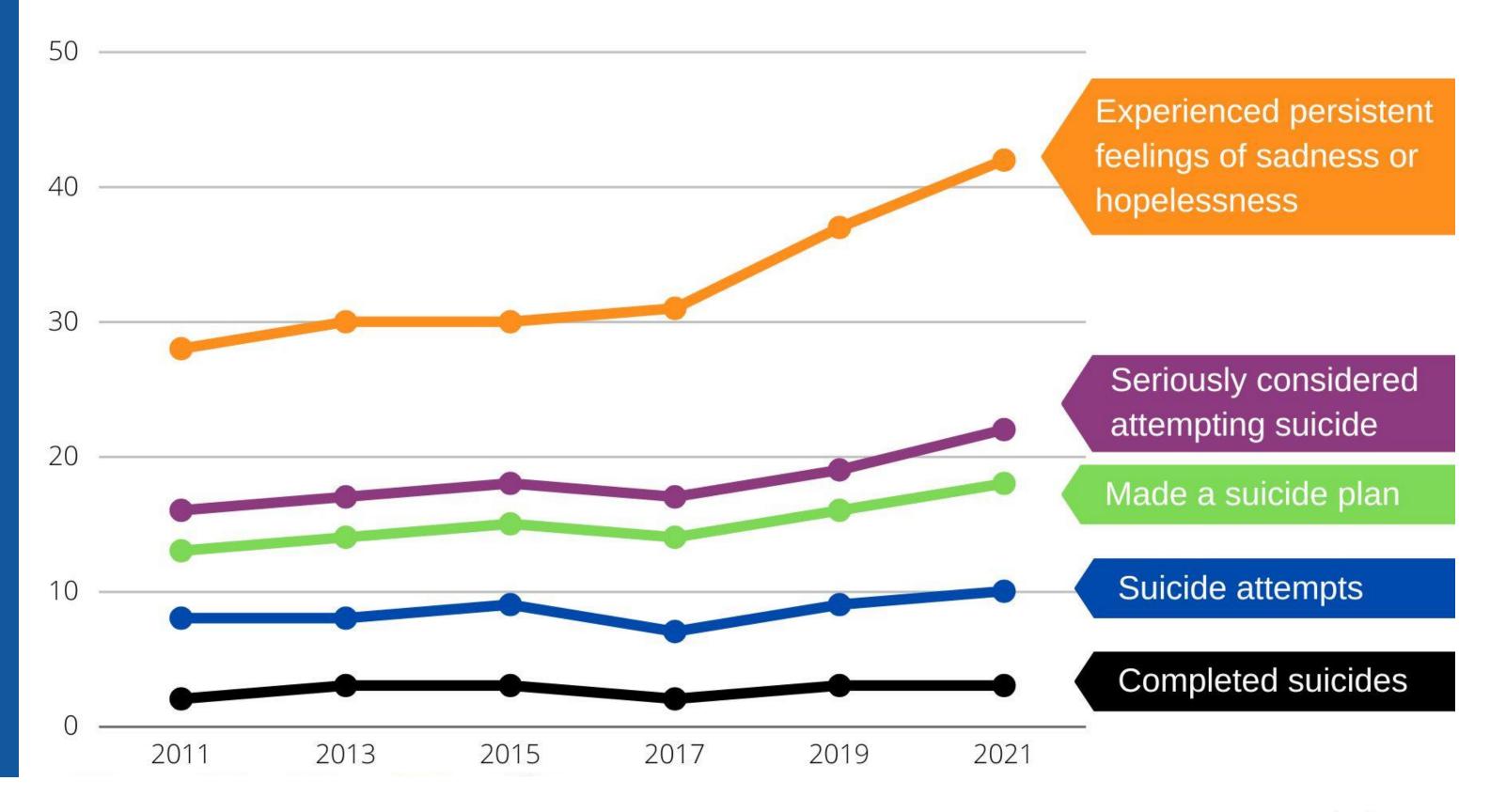




### Suicide

- Is the 2nd leading cause of death among people aged 10-14 and the 3rd leading cause of death among 15-24 in the US.
- Since 2021, 42% of high school students felt sad or hopeless almost every day for at least two weeks in a row and stopped doing their usual activities.
- 29% of high school students experienced poor mental health during the past 30 days.
- 22% of high school students seriously considered attempting suicide during the past year.

### MENTAL HEALTH AND SUICIDAL IDEATION (2011-2021)





### Cyberbullying

Associated with depression, anxiety, and suicidal thoughts. At least 23% of US high school students report that they've been bullied online in the past month.

#### What makes it worse:

- Can go undetected
- Can be anonymous
- Kids can't escape
- Cyber bullies may or may not experience same consequences as "in person" bullies

## How to promote healthy social media usage



### How to protect student's physical and digital safety



### Usernames should not be your kid's name.

Nothing personal should be listed in their bios, including their first or last names.

### Accounts set to private

Every account should be set to private.



#### Location services disabled

Turn off locations for each app. Especially Ghost mode on Snapchat.



## Teaming with Families to Help Students

How to have open and honest family communication about digital devices, applications, and social media while protecting emotional, mental, spiritual, and physical health and well-being.

A

A

S

### Acknowledge

·Comments, worries, and questions

#### Listen with Intention

- Make eye contact
- •Put your device down
- ·Use words of support

### **Ask questions**

- ·How did that make you feel?
- ·How can I support you?
- ·Are you okay?

### **Support: Action Plan**

- ·Would you like a hug?
- ·I'm sorry this happened to you
- •Take action together

Open, judgment-free communication

is the foundation of a safe digital life.\* ,

\*Be an approachable adult

### Family Digital Wellness K – 8th Grade



Use screen time or digital wellness tools.



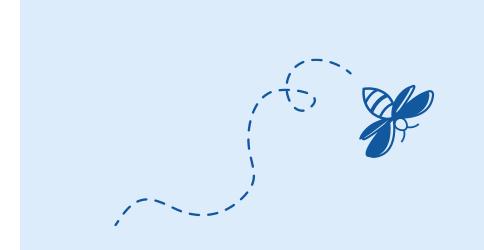
Social media is not for kids. (It's for 13+)

Know all passwords to devices, social media, and gaming accounts and check in on usage.





Keep devices out of bedrooms at night.



Be an approachable adult.



Limit screen time during the school day, study time, and bedtime.



Be a Brand Mentor for your teen's social media accounts.



Not all social media apps are equal.

## Family Digital Wellness 9th – 12th Grade



### Helping Our Students Unplug



#### 01

Provide built in stretches/fidget time with no device usage

#### 02

Device-free learning activities.

#### 03

Create healthy balance with devices and allow opportunities to use tech in positive/helpful ways.



### When Things Go Wrong



### Cyberbullying

Associated with depression, anxiety, and suicidal thoughts. After the beginning of COVID-19 lockdowns there was a 70% increase in the amount of bullying/hate speech among teens and children.

#### What makes it worse:

- Can go undetected
- Can be anonymous
- Kids can't escape
- Cyber bullies may or may not experience same consequences as "in person" bullies

## School's Rights

### Mahanoy Area School Dist. vs. B.L.

Although public schools may regulate student speech and conduct on campus, the Court's precedents make clear that students do not "shed their constitutional rights to freedom of speech or expression" when they enter campus.

The Court has also recognized that schools may regulate student speech in three circumstances:

- (1) indecent, lewd, or vulgar speech on school grounds,
- (2) speech promoting illicit drug use during a class trip, and
- (3) speech that others may reasonably perceive as "bear[ing] the imprimatur of the school," such as that appearing in a school-sponsored newspaper. https://www.oyez.org/cases/2020/20-255



SG-CSAM: Self-Generated Explicit imagery of a child that appears to have been taken by the child in the image. This imagery can result from both consensual or coercive experiences. Kids often refer to consensual experiences as "sexting" or "sharing nudes."\*

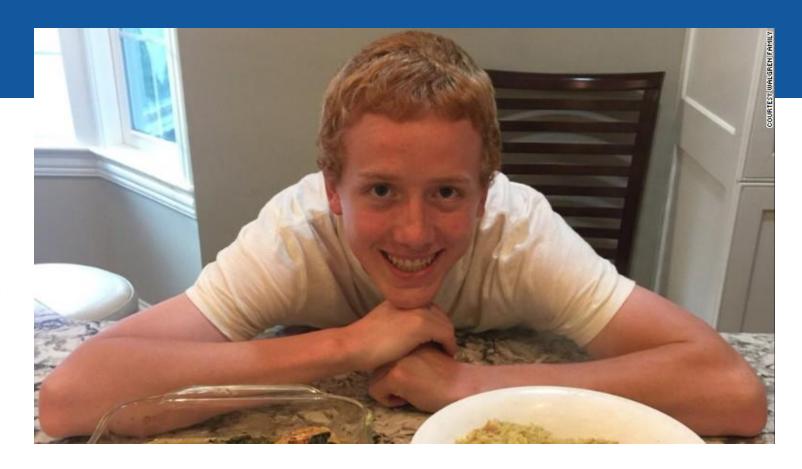
\*Reference: August 2020, Self-Generated Child Sexual Abuse Material: Attitudes and Experiences



### Intervening on SG-CSAM

Never leave the minor alone — flight risk

Have a parent present when possible



Do not use intimidation or pressure to secure a testimony

http://www.cnn.com/2017/05/26/health/corey-walgrensuicide-illinois-lawsuit-trnd/index.html



# Online Exploitation

### What is it?

- Extortion
- Image Exploitation
- Non-consensual sharing of images
- Grooming

### Sextortion

#### What is it?

The process of extorting money, images, or favors by threatening to share or post exposing images or information about that person.

#### The Steps of Sextortion:



Target the child



Befriend and earn their trust



Introduce nude imagery



Request nude image in return



Demand money, more information, or more images to secure the initial nude image

Things to

Remember...

(Parents)

It is NEVER the minor's fault if they are exploited online.

Parents are not to blame if their child is exploited or makes a 30-second bad decision.

Open communication and trust are needed to restore digital wellness.



Very difficult to verify someone is who they say they are.



Friends list should reflect those in your circles not strangers.





Teachers, coaches, group leaders, bosses should not be your friends on social media.



Some apps allow chat even if you're not friends.



There are many dangers when it comes to online dating.

### Sound the Alarm! That's a Red Flag

- X Sends inappropriate pictures
- ➤ Wants to talk to you about sex
- X Asks for pictures of you
- X Tries to meet in real life
- ★ Wants to follow all of your profiles
- \* Asks lots of personal questions

- **X** Gets mad at you if you're not online
- X You start feeling like this new online friend is the only person who cares about you











### What to do

if you or someone you know is being exploited:



- Do not delete the account or messages.
- 2 Do not tip off the predator.
- Put the device in airplane mode.
- 4 Tell a trusted adult.
- 5 Contact SGS or FBI.

### Social Media Crisis?



Website Scan to submit a form to our digital wellness page

We can help.

Intervention Consulting

Conflict Resolution

Crisis Roadmapping

Our digital wellness experts and trained mediators can help you prevent or manage a digital media crisis.



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#### **Community Education Partner**



### NCMEC Resources

Take it down takeitdown.ncmec.org

**NetSmartz and KidSmartz** 

Cyber Tipline report.cybertip.org



In 2022, NCMEC's CyberTipline received more than 32 million reports of suspected child sexual exploitation.





Questions/Comments?





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### Thank you to our partners!











